

#### **TIME CHALLENGE (FORM 5.2)**



#### **TRAINING**

HOW MANY FRUITS CAN YOU SEE IN EACH LINE? WRITE YOUR ANSWER IN THE FIRST COLUMN.

									Your choice	Right choice
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### Circle in as many musical instruments you can



**PIANO** 



**TRUMPET** 



**GUITAR** 

														Your choice	Right choice
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**SEAL TURKEY** 

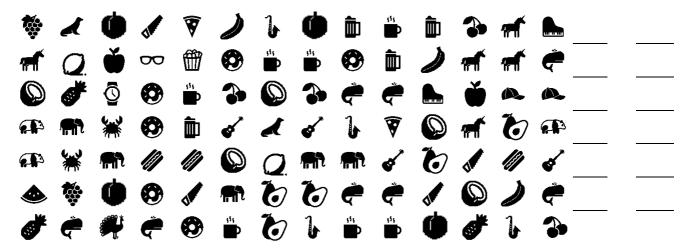


Circle in as many animals you can **UNICORN ELEPHANT WHALE** 



**PANDA CRAB** 

Your choice Right













# Circle in as many **fruits** you can



**PINEAPPLE** 

BANANA



COCONUT

PEACH



GRAPES

**APPLE** 

**CHERRY** 

WATERMELON

**PEAR** 



Circle in as many musical instruments you can TRUMPET

**GUITAR** 

Your choice Right choice

















## Circle in as many animals you can



**UNICORN PANDA** 

**TURKEY** 



**ELEPHANT** 

**CRAB** 

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**WHALE** 

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## Circle in as many **fruits** you can



**PINEAPPLE** 

**BANANA** 

**LEMON** 

**COCONUT** 

**PEACH** 



**GRAPES** 

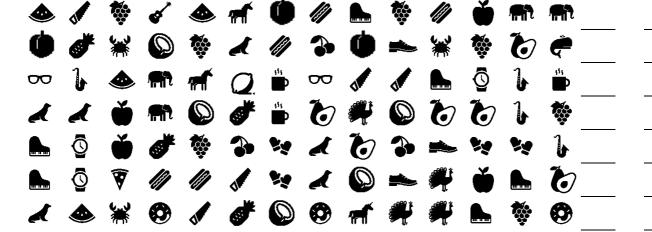
**APPLE** 

**CHERRY** 

WATERMELON

**PEAR** 

Your choice Right choice





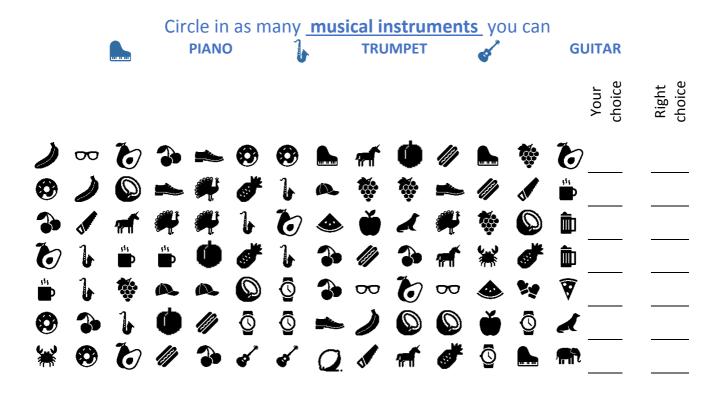












Circle in as many animals you can

SEAL
UNICORN
PANDA
TURKEY



ELEPHANT CRAB WHALE

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#### **INSTRUCTIONS FOR TRAINERS - DO NOT PRINT!!!**

- 1) Print the first page on one piece of paper and pages from 2 to 5 on a second piece of paper, printed front and back.
- 2) Distribute the first page.
- 3) Explain exercise's logic: to identify the number of fruits in each line, writing the result in the first column. At the end of the exercise, in the second column, a scoring schedule will be given with the correct answers. Ask participants if they understood the instructions.
- 4) Make sure that participants complete the practice, checking for mistakes (there isnt' a time limit for this phase).
- 5) As soon as all participants have completed the training, tell them that the real test is about to begin and distribute the second paper (pages from 2 to 5)
- 6) Ask participants to work quickly and accurately and give them exactly 3 minutes to complete the exercise
- 7) At the end of every minute, ask participants to make a mark
- 8) When the time runs out, ask participants to put down their pens
- 9) On plenary setting, ask participants to compare the number of right and wrong answers made during the first minute with those made during the last one using the scoring schedule.





