



## INSTRUCTIONS FOR THE TRAINER

### 1. Briefing

#### a) PLENARY ACTIVITY

- The trainer explains the exercise saying they will act an accident. Later they will reflect on the causes of the accident, on the right behaviours and on the reason why right behaviours were thwarted.
- The trainer explains that some participants will act the accident (basing on a script) and the other participants will observe the accident paying attention on NTS.
- The trainer looks for 6 volunteer (see additional information about variations\*).
- The trainer explains in plenary the roles and the situation (see file role play rules).
- The trainer distribute the observations forms (one form for every participant) and ask them to read it with attention.

#### \* Variations

- The trainer can decide to reduce the number of actors.
- The trainer can be one of the actors involved in the role play.
- In case of only six participants, the trainer can decide to assign to everyone a role. Discussion about NTS will be made on plenary.

#### b) ACTORS

- The trainer assigns the roles to the actors (giving one card each one) and shows the script (see file script). The trainer explains that every actor has to act his/her role basing on the information reported on the card and on the script. Give 5 minutes to the actor to learn their role.

#### c) OBSERVERS

- The trainer comes back to the observers and explains how to use the observation form. He/she clarify doubts and ask to write on the form or to share the reflections on plenary.

### 2.ROLE PLAY

- Give the start to the role-play
- Check every actor has enough space to move, every observer see the scene and listen the voice
- The trainer intervenes supporting the actors and managing critical situations



### 3. DEBRIEFING

The trainer holds the discussion using questions adapted to character's characteristics. Plenary discussion starts from the observers to actors. Actors can share with the class the information they found on the card.

Questions can be:

- What caused the accident?
- What happened?
- How could the accident be avoided?
- In your opinion, why Adam decided to continue to dig?
- In a real life setting, how you would act in Adam's role? Why?

In the end the trainer asks for reflections about NTS focusing on the following questions:

- Which impact had every NTS in the accident? if it was acted correctly, what would have been happened? what wouldn't been happened?
- How should be acted correctly every NTS?
- What impeded the expression of every single NTS?

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