



PLAN A/B - USING REAL PRODUCTS BROUGHT BY TRAINEES

At the end of wall 1

The trainer should ask participants to bring with them an example of a chemical product they use during their daily work. (*More details about this activity are explained in the methodological guide*).

Between wall 1 and wall 3

The trainer should bring with them 4/5 chemical products (or ask the training center to have them in class) to use if the trainees forget to bring with them the chemicals or the number of product isn't adequate for the exercise.

At the beginning of wall 3

The trainer should ask participants if they brought with them the chemical products. S/he also checks how many products there are in class. This step is important to check if the number of products in class is adequate for the exercise. In case of need to integrate the products, she/he will use the products brought by himself/herself or available in the training center.

DURING THE EXERCISE

- Share instructions explaining how to analyze the products and reading the questions together
- Split participants in small groups of around 5 people taking attentions to create balanced groups basing on linguistics knowledge, job seniority, interaction disposability and attitude toward the training
- Distribute to each group 1 product and 1 form (exercise). In the first line there is a free space. Write here the name of the product. Ask participants to write in this space the name of the product. Alternatively, if trainees are embarrassed to write, the name of the product could be written by the trainer

Estimated time for label analysis: 10/15 minutes



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CHEMICAL RISK EXERCISE

After group activity and label analysis start plenary discussion. Every group should present their analyzed product. The trainer should add information to the discussion and solicit to discuss (eg. Ask if personal protections are used during daily activity with that product).

PLAN C - PRINTED LABELS

(use plan C if is not possible to use the real chemical products)

use the exercise “EW3_EXERCISE_CHEMICAL_RISKS_LABELS”

Instructions for the exercise

- Share instructions in plenary explaining how to analyze the products and reading the questions together
- Split participants in small groups of around 5 people taking attentions to create balanced groups basing on linguistics knowledge, job seniority, interaction disposability and attitude toward the training
- Distribute to each group 2 forms for the exercise (the two forms are different, each one contains a different label to analyse)

Estimated time for labels analysis: 10/15 minutes

In a plenary setting every group should present their analyzed products. The trainer should add information to the discussion and solicit to discuss (eg. Ask if personal protections are used during daily activity with that product).

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